

DOJANG COACH (DC) COMBINED CERTIFICATION CHALLENGE

In order to assist Coaches' effectively to complete Dojang Coach Certification, Taekwondo Canada will allow Coaches with suitable prior experience to challenge the certification process in one Evaluation. This process requires the candidate to:

1. Register with Taekwondo Canada for DC Combined Certification Challenge (click [here](#))
2. Satisfy suitable prior experience to engage in challenge
3. Pay designated Evaluation fee
4. Build a portfolio of required tasks and documents
5. Be observed conducting a lesson with an athlete live or by video
6. Be observed coaching in a competitive environment live or by video
7. Engage in a debrief session with an Evaluator.

For this Evaluation, Coaches must demonstrate elements for the Evaluation using a junior athlete which is predominantly in the *Learn to Train* or *Train to Train* Stages of Taekwondo Canada's Taekwondo for Life LTAD guide. Ideally the athlete coached in the practice observation should be the same athlete coached in the competitive environment. Formal observations can be videotaped or done live.

Portfolio requirements are outlined in the table below with reference to either the Assistant Instructor (AI) or Dojang Coach (DC) Portfolios. Please click on the following links to access the portfolio.

AI Portfolio [\[English\]](#)

DC Portfolio [\[English\]](#)

Completed portfolios must be submitted prior to the formal observation!

Taekwondo Canada will assign an accredited Evaluator who will assist the Coach in working through the certification process.

DOJANG COACH COMBINED EVALUATOR SUMMARY

COACH INFO			NCCP #:									
	Surname		First Name									
	Address		City		Prov	Postal	Birthdate (dd/mm/yyyy)					
Portfolio Requirements				Submit	Pass	Date (dd/mm/yyyy)						
1. Coach Profile												
2. MED online Evaluator Certificate of completion												
3. Provincial Referee Seminar Certificate												
4. First Aid and CPR current certificate												
5. Coach Assessment Form - Instructor (AI Portfolio)												
6. Coach Assessment Form - Parent (AI Portfolio)												
7. Coach Assessment Form - Participant (AI Portfolio)												
8. Lesson Plan (LP - AI Portfolio)												
9. A Competitive Plan (DC Portfolio)												
10. Emergency Action Plan (EAP - AI Portfolio)												
11. Report Cards or other strategies for monitoring athlete performance												
12. Online Analyze Performance Worksheets (DC Portfolio)												
13. One (1) Referent Model for a sport skill (RM - AI or DC Portfolio)												
14. Yearly Training Plan for an athlete (YTP - DC Portfolio)												
15. One (1) Making Ethical Decision - TKD Specific Scenario (MED - AI or DC Portfolio)												
Observation Checklist					Yes	Date (dd/mm/yyyy)						
Portfolio marked by Evaluator and sent back to coach with feedback. Pre-briefing meeting prior to formal observation												
Formal observation of Lesson or practice of athlete complete (Live or Video)												
Formal observation at a competitive event (Live or Video)												
Coach debrief and action plan												
Summary of Criteria										Rate		
Make Ethical Decisions		Apply an ethical decision making process								Online		
Analyze Performance		Detect Performance										
		Correct Performance										
Plan a Practice		Identify appropriate logistics for practice										
		Identify appropriate activities in each part of the practice										
		Design an emergency action plan										
Provide Support to Athletes in Training		Verify that the practice environment is safe.										
		Implement an appropriately structured and organized lesson.										
		Make interventions that promote learning.										
Support the Competitive Experience		Ensure that the pre-competitive environment is safe										
		Implement a pre-competitive warm-up that enables readiness for competition										
		Design a Pre-competitive Plan										
		Prepare for readiness in competition										
		Make effective interventions during and after the competition										
Design a Sport Program		Outline program structure based on available training and competition										
		Identify program measures to promote athlete development										
		Develop practice plans that integrate seasonal training priorities										
Manage a Sport Program		Manage administrative aspects of program and oversees logistics										
		Report on athlete progress throughout program										
PASS												
Evaluator												
	Signed		Date									
		Surname		First Name								